



Traditional School Environment

1. Discipline strategies vary among staff.

2. Behavior is controlled.

3. School safety is based on. reacting to only bad behaviors.

SWPBS School Environment

1. Positive Reinforcement. strategies allow staff to be consistent.

2. Behavior is taught.

3. School safety is based on_ preventing bad behaviors.





School leaders will actively support, implement, and maintain a School-Wide Positive Behavior Support system.

- SWPBS team commits to a 3 year implementation plan for the 3 tier support system.
- SWPBS team attends ongoing professional training and is led by the school's principal.
- The principal forms a core team of faculty representatives such as grade level teachers, specialized support staff, as well as a parent representative to meet on a monthly schedule.
- The SWPBS team actively communicates team efforts, the SWPBS process, and data to families on a quarterly basis.







Social Skill Instruction will be taught to <u>all</u> students by explaining, modeling, and practicing.

- SWPBS team develops lesson plans for entire faculty to teach all students on a consistent basis. Social skill lesson plans are taught just. like academics.
- Staff defines the expectation, provides the student with examples of the appropriate behavior and inappropriate behavior, and practices the skill throughout the school day.
- Social skills are taught in all areas of the school. Bathroom, Bus, Cafeteria, Classroom, Hallway, Playground, Special Events
- Students begin their instruction the first week of school with a funactivity called Liberty Bell's Passport to Learning.



Appropriate behaviors when modeled by students, staff, and families will be acknowledged and reinforced on an ongoing basis.

- SWPBS team creates an acknowledgement system called Pride of Liberty Bell to foster a positive school environment.
- Pride of Liberty Bell utilizes verbal praise, public posting, and motivators to focus attention on successful student behavior.
- Pride of Liberty Bell acknowledges students daily, weekly/ monthly, and quarterly to reinforce school-wide expectations and rules.









Data will be collected, analyzed, and used to guide decisions to obtain a clear understanding of the dynamics driving student behavior.

- SWPBS team makes proactive decisions based on the effectiveness of the Pride of Liberty Bell program.
- SWPBS team implements targeted interventions to support identified areas of concern in the school and students who may need individualized support.
- Data is registered on a data collection system called SWIS. Office discipline referral forms and attendance records will be recorded on. SWIS daily.
- School-wide data is shared by the principal with staff monthly at. faculty meetings and quarterly to parents in the school newsletter.



Educators and parents can encourage youth to develop the positive behavior skills that are the foundations for a successful future.

How can you get involved?

- Ask your child about the Liberty Bell L.I.O.N. expectations. Help them understand what each letter stands for and how the behavior can be used at school, home or in the community.
- Praise your child for earning Pride of Liberty Bell tickets and rewards at school.
- Read the monthly newsletter, <u>Liberty Bell Inquirer</u> or check the website, <u>www.slsd.org</u> to find out information regarding school programs.
- If you have any questions, please do not hesitate to contact the school at. (610) 282-1850.

